

I-poem

Catching what children respond to

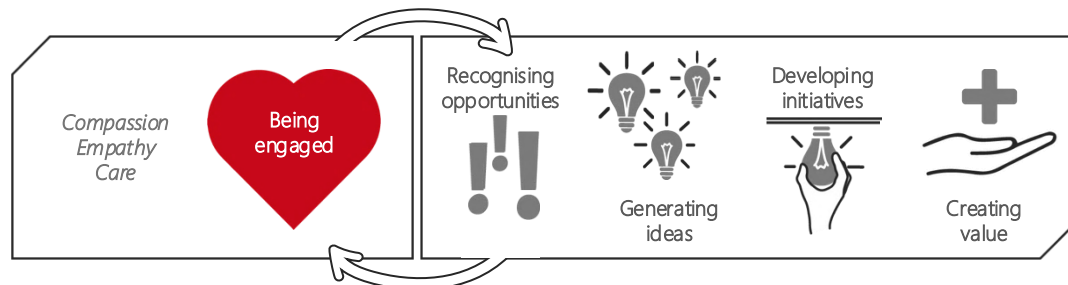
age 4 - 6

age 7 - 9

age 10 - 12



75 min



SUITABLE

- If you want to know what matters to children.
- If you want to make children aware of their motivations.
- If you want to explore how individual values contribute to social change.

TIPS

- Let the children decide whether they want to share their poem or not.

MATERIALS

Paper, pens, post-it notes,
worksheet 'I poem'

Source: transitionmakers.nl

STEP 1

Let the children fill in the sentences in the 'I poem' on the worksheet. Tell them to think about things they want to change, things they want to improve. Encourage the children to start writing a draft without thinking too much, so that their thoughts and ideas can flow freely.

STEP 2

Have the children check their poems for errors and make adjustments where necessary to ensure that the text flows smoothly. Ask them questions such as: Do you want to delete any sentences? Do you want to change the order of sentences? Or do you want to rewrite sentences?

STEP 3

Invite the children to stand up and read their poem to the group. The group applauds after each poem.

STEP 4

Thank the children for sharing their thoughts and feelings. Then ask the group the following questions:
What topics did we hear in the poems? What was the same and what was different?
Can we divide the topics from the poems into categories? Which topic(s) stand(s) out?
Write down the topics discussed on the board.



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Example I-poem

Context

Through the poems, you will determine a context for social entrepreneurship.

STEP 1

Ask the children to complete the sentences in the 'I poem' on the worksheet. Tell them to think about things they want to change, things they want to improve. Encourage the children to start writing a draft without thinking too much, so that their thoughts and ideas can flow freely.

STEP 2

Have the children check their poems for errors and make adjustments where necessary to ensure that the text flows smoothly. Ask them questions such as: Do you want to delete any sentences? Do you want to change the order of the sentences? Or do you want to rewrite any sentences?

STEP 3

Invite the children to stand up and read their poem to the group. The group applauds after each poem.

STEP 4

Thank the children for sharing their thoughts and feelings. Then ask the group the following questions:

What topics did we hear in the poems? What was the same and what was different?

→ E.g. Tolerance, racism, peace, climate, etc. // Tolerance and racism are related. ...

Can we divide the topics from the poems into categories? Which topic(s) stand(s) out?

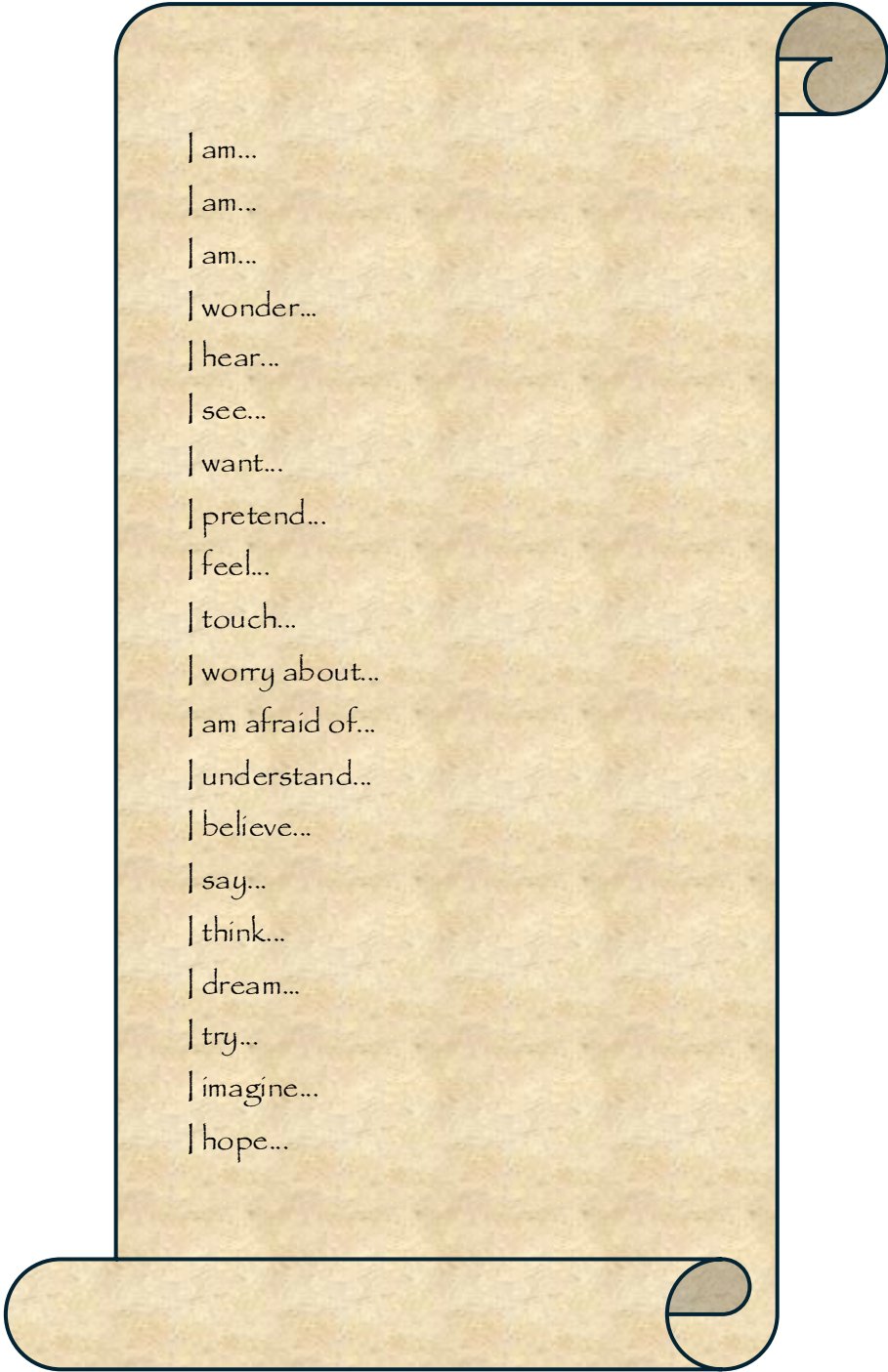
Write the topics discussed on the board.

For example: tolerance, how people interact with each other, how people share their opinions.

My name is Anne
| am caring
| am concerned
| wonder why many people are so angry
| hear about arguments at school
| see war on television
| want people to stop
| pretend that everyone can be friends
| feel that it should work
| get anxious
| worry about others
| am afraid of intolerance
| understand that you want to be right
| believe that people can also listen
| say that things can be different
| think things can be done differently
| dream that things can be different
| try to listen to others
| imagine that everyone does
| hope for peace

My name is Douce
| am 11 years old
| am angry
| wonder why racism exists
| hear about problems in America
| see that they exist here too
| want everyone to be treated equally
| pretend to be strong
| feel indignant
| am touching on a very deep feeling
| am worried about my future
| am afraid of abuse of power
| understand that I am allowed to be racist
| believe that I am equally valuable
| say that I will go into politics later
| think I will have to work extra hard
| dream that everyone is good to each other
| try to be myself
| imagine that I am the leader of the country
| hope there will be no racism

My name is Fatma
| am a nature lover
| love being outdoors
| wonder if the planet is doomed
| hear about climate issues
| see that there are floods and storms
| want that to stop
| pretend that money doesn't win over nature
| feel angry
| touch nature
| worry about animals and plants
| am afraid of natural disasters
| don't understand why there are deniers
| believe that everyone can do their bit
| say that we can really make a difference
| think it's not too late yet
| dream that nature will recover
| try to respect my environment
| imagine that the whole world thinks this way
| hope for a bright future

A vertical scroll with a parchment-like texture. The scroll is unrolled, showing a list of verbs. The top and bottom edges of the scroll are rolled up, and the right edge is also rolled up. The text is written in a simple, black, sans-serif font.

| am...

| am...

| am...

| wonder...

| hear...

| see...

| want...

| pretend...

| feel...

| touch...

| worry about...

| am afraid of...

| understand...

| believe...

| say...

| think...

| dream...

| try...

| imagine...

| hope...